

East End Elementary
505 East Second Avenue
Easley, South Carolina 29640

Grades	K-5 Elementary School	
Enrollment	546 Students	
Principal	Rebecca Hyatt	864-855-7860
Superintendent	Dr. Mendel H. Stewart	864-855-8150
Board Chair	Mrs. Shirley Jones	864-855-1459

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	41	15	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located. 96.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

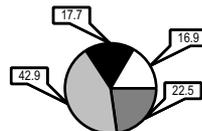
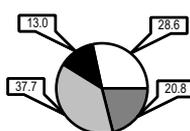
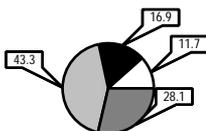
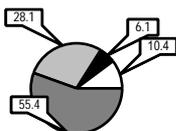
English/Language Arts

Mathematics

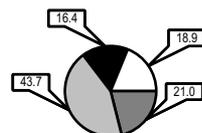
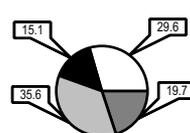
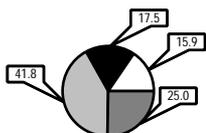
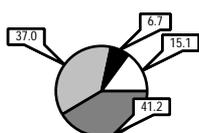
Science

Social Studies

Our School



Elementary Schools with Students like Ours



Definition of Critical Terms

- Advanced** Very high score; very well prepared to work at next grade level; exceeded expectations
- Proficient** Well prepared to work at next grade level; met expectations
- Basic** Met standards; minimally prepared, can go to next grade level
- Below Basic** Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	251	100.0	10.4	28.1	55.4	6.1	68.8	Yes	Yes
Gender									
Male	134	100.0	15.0	33.3	45.0	6.7	58.3		
Female	117	100.0	5.4	22.5	66.7	5.4	80.2		
Racial/Ethnic Group									
White	223	100.0	10.1	27.9	55.8	6.3	70.2	Yes	Yes
African American	19	100.0	12.5	37.5	50.0	0.0	50.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	234	100.0	8.4	27.4	57.7	6.5	70.7		
Disabled	17	100.0	37.5	37.5	25.0	0.0	43.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	251	100.0	10.4	28.1	55.4	6.1	68.8		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	246	100.0	10.6	28.3	55.3	5.8	68.6		
Socio-Economic Status									
Subsidized meals	83	100.0	17.6	32.4	45.6	4.4	57.4	Yes	Yes
Full-pay meals	168	100.0	7.4	26.4	59.5	6.7	73.6		

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
Mathematics – State Performance Objective = 36.7%									
All Students	251	100.0	11.7	43.3	28.1	16.9	62.8	Yes	Yes
Gender									
Male	134	100.0	14.2	45.0	25.8	15.0	60.0		
Female	117	100.0	9.0	41.4	30.6	18.9	65.8		
Racial/Ethnic Group									
White	223	100.0	10.6	42.3	28.4	18.8	64.9	Yes	Yes
African American	19	100.0	18.8	56.3	25.0	0.0	31.3	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	234	100.0	9.8	42.3	29.8	18.1	65.6		
Disabled	17	100.0	37.5	56.3	6.3	0.0	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	251	100.0	11.7	43.3	28.1	16.9	62.8		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	246	100.0	11.5	43.8	27.9	16.8	62.4		
Socio-Economic Status									
Subsidized meals	83	100.0	20.6	42.6	26.5	10.3	52.9	Yes	Yes
Full-pay meals	168	100.0	8.0	43.6	28.8	19.6	66.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	251	100.0	28.6	37.7	20.8	13.0	33.8
Gender							
Male	134	100.0	26.7	38.3	20.8	14.2	35.0
Female	117	100.0	30.6	36.9	20.7	11.7	32.4
Racial/Ethnic Group							
White	223	100.0	26.9	36.5	22.6	13.9	36.5
African American	19	100.0	50.0	43.8	6.3	0.0	6.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	234	100.0	27.0	37.2	21.9	14.0	35.8
Disabled	17	100.0	50.0	43.8	6.3	0.0	6.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	251	100.0	28.6	37.7	20.8	13.0	33.8
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	246	100.0	28.8	37.6	20.8	12.8	33.6
Socio-Economic Status							
Subsidized meals	83	100.0	39.7	36.8	17.6	5.9	23.5
Full-pay meals	168	100.0	23.9	38.0	22.1	16.0	38.0
Social Studies							
All Students	251	100.0	16.9	42.9	22.5	17.7	40.3
Gender							
Male	134	100.0	19.2	40.0	24.2	16.7	40.8
Female	117	100.0	14.4	45.9	20.7	18.9	39.6
Racial/Ethnic Group							
White	223	100.0	16.8	43.3	23.1	16.8	39.9
African American	19	100.0	18.8	43.8	18.8	18.8	37.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	234	100.0	16.3	41.4	23.7	18.6	42.3
Disabled	17	100.0	25.0	62.5	6.3	6.3	12.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	251	100.0	16.9	42.9	22.5	17.7	40.3
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	246	100.0	17.3	43.4	22.1	17.3	39.4
Socio-Economic Status							
Subsidized meals	83	100.0	26.5	39.7	25.0	8.8	33.8
Full-pay meals	168	100.0	12.9	44.2	21.5	21.5	42.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	
English/Language Arts									
2004	3	78	98.7	4.1	23.3	54.8	17.8	72.6	
	4	82	98.8	18.4	43.4	38.2	N/A	38.2	
	5	84	100.0	10.0	56.3	31.3	2.5	33.8	
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	3	91	100.0	4.6	19.5	65.5	10.3	75.9	
	4	77	100.0	10.3	25.0	60.3	4.4	64.7	
	5	83	100.0	17.1	40.8	39.5	2.6	42.1	
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
2004	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Mathematics								
	2004	3	78	98.7	4.1	27.4	38.4	30.1	68.5
		4	82	98.8	14.5	44.7	23.7	17.1	40.8
5		84	100.0	7.5	50.0	21.3	21.3	42.5	
6		N/A	N/A	N/A	N/A	N/A	N/A	N/A	
7		N/A	N/A	N/A	N/A	N/A	N/A	N/A	
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	3	91	100.0	2.3	51.7	28.7	17.2	46.0	
	4	77	100.0	8.8	26.5	42.6	22.1	64.7	
	5	83	100.0	25.0	48.7	14.5	11.8	26.3	
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
2004	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Science								
	2004	3							
		4							
5									
6									
7									
2005	8								
	3	91	100.0	19.5	44.8	27.6	8.0	35.6	
	4	77	100.0	22.1	36.8	25.0	16.2	41.2	
	5	83	100.0	44.7	30.3	9.2	15.8	25.0	
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
2004	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Social Studies								
	2004	3							
		4							
5									
6									
7									
2005	8								
	3	91	100.0	3.4	37.9	35.6	23.0	58.6	
	4	77	100.0	7.4	51.5	20.6	20.6	41.2	
	5	83	100.0	40.8	40.8	9.2	9.2	18.4	
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
2004	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 546)				
First graders who attended full-day kindergarten	99.0%	Down from 100.0%	100.0%	100.0%
Retention rate	3.0%	Down from 3.1%	2.4%	3.0%
Attendance rate	96.6%	Up from 96.5%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.4%	Down from 6.6%	3.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.6%	Down from 2.9%	2.6%	3.2%
Eligible for gifted and talented	16.0%	Down from 17.3%	19.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.4%	Down from 5.5%	7.7%	8.2%
Older than usual for grade	0.5%	Down from 0.6%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n= 34)				
Teachers with advanced degrees	29.4%	Up from 18.8%	57.1%	52.6%
Continuing contract teachers	73.5%	Down from 96.9%	85.2%	83.3%
Highly qualified teachers	90.9%	Down from 96.6%	93.8%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.4%	Down from 93.1%	88.5%	87.0%
Teacher attendance rate	96.4%	Up from 93.9%	95.3%	95.0%
Average teacher salary	\$38,292	Up 3.4%	\$43,429	\$41,703
Prof. development days/teacher	12.3 days	Down from 12.4 days	11.9 days	12.8 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 23.2 to 1	19.9 to 1	18.8 to 1
Prime instructional time	91.9%	Up from 89.5%	90.6%	89.8%
Dollars spent per pupil*	\$4,197	Down 7.4%	\$5,792	\$6,242
Percent of expenditures for teacher salaries*	59.2%	Down from 60.1%	67.3%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
		Our District		State
Highly qualified teachers in low poverty schools		92.1%		89.4%
Highly qualified teachers in high poverty schools		N/A		90.1%
		State Objective		Met State Objective
Highly qualified teachers in this school		65.0%		Yes
Student attendance in this school		95.3%		Yes

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in the heart of downtown Easley, East End Elementary School served an average of 550 students in grades kindergarten through five. Our dedicated, caring staff worked alongside our parents and community to equip our students to become knowledgeable and successful.

East End students distinguished themselves in both the arts and sciences. Students participated in the district celebration of Youth Art Month and our PTO sponsored a Heritage Night at our school. With "Smiling Faces, Beautiful Places" as our theme, there were numerous activities for students and parents to enjoy including dancing, silent art auction, storytellers, an author who read her book, military drill teams and milk, our state beverage.

Students attended performances at the Peace Center for the Performing Arts and at Furman University. Two of our students were winners at the AOP Regional Science Fair. Our spelling bee and geography bee winners competed at the district level competitions. Our book fair provided an opportunity to purchase good reading material and helped raise funds for our media center. Third graders traveled to Columbia to visit the Capitol, State Museum, and Riverbanks Zoo and fourth graders toured downtown Greenville.

We continued to stress the importance of family. By celebrating Muffins for Moms and Donuts for Dads we gave family members opportunities to visit the school and see the children's work. We contributed to Country Santa at Christmas and to United Christian Ministries food drive at Thanksgiving. We participated in Jump Rope for Heart for the American Heart Association and collected a record amount of donations. Our school volunteers were honored at a faculty reception in May.

Our school was named a Palmetto Gold and Silver winner. We were able to purchase materials for the new Science lab, printers, digital cameras, and ink cartridges with our award money. Our PTO fundraiser collected enough money to purchase window blinds and televisions for our new building.

Our faculty continued to be involved in community projects and to participate in professional development activities. Our faculty received training in implementing "Write from the Beginning" as a school-wide writing program. Faculty members were inspired by Marcia Tate who helped them focus on brain-based teaching strategies. We also read "Tools for Teaching" as our Book Chat selection. Members of our SIC attended the fall SIC regional conference in Greenville. Our faculty contributed to the United Way, paid to wear denim on National Denim Day sponsored by the Susan G. Komen Breast Cancer Foundation, and contributed to the school district's Teacher Forum Scholarship Fund.

Our faculty staff, students and parents were thrilled to make the move into our wonderful, new facility and to bid the portable classrooms "good-bye." With the completion of the new media center and cafeteria the last construction phase is finished. We will now be able to "Soar with the Eagles."

Rebecca Hyatt, Principal
Cristal Day and Annette Patton, SIC Co-chairs

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	84	60
Percent satisfied with learning environment	96.6%	78.3%	93.2%
Percent satisfied with social and physical environment	100.0%	78.3%	88.3%
Percent satisfied with school-home relations	100.0%	79.3%	79.3%

*Only students at the highest elementary school grade level at this school and their parents were included.